

Learning From Home – Weekly Timetable

Make sure that both the children and the parents stick to this timetable
‘Model the behaviour you wish to view in your child’

Learning From Home - Weekly Timetable (Monday 6th April – Friday 10th April)

Make sure that both the children and the parents stick to this timetable – ‘Model the behavior you wish to view in your child’

	Monday	Tuesday	Wednesday	Thursday	Friday
	Morning meeting - 15 minutes	Morning meeting - 15 minutes	Morning meeting - 15 minutes	Morning meeting - 15 minutes	Morning meeting - 15 minutes
Morning Work Cycle 8:45am-12:00pm	9:00-10:15am: English – Video Homophones – What are homophones and how can we use them Resources	9:00-10:15am: English - Video Homonyms – Can you find as many homonyms as possible after completing the worksheet Resources	9:00-11:00am: English - Video Writing - Cut out the Homophones cards and play a matching game. Once all the homophones have been matched put them into sentences and illustrate them., Resources	9:00-10:15am: English - Video Matching synonyms – Cut out the various synonyms and match them. Once matched make a synonym booklet. Click here for resources	9:00-11:00am: English - Video Using commas in a list, Print the sheet and start making a list. Place the commas in the correct places. Click here for resources
	10:15-11:00am: Mathematics – Fractions Click here for resources	10:15-11:00am: Mathematics – Time Click here for resources		10:15-11:00am: Mathematics – Addition (mental addition only) Click here for resources	
	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection
	11:15-12:00pm: Science and Technology The Water Cycle (label and explain) Click here for resources	11:15am: Coding and programming Click here for Access	11:15-12:00pm: Mathematics – Data (pictgrams) Click here for resources	11:15-12:00pm: Geography – The Rock Cycle. Why do rocks matter? Click here for resources	11:15-12:00pm: Mathematics- Times Tables practice Click here for resources
12:15-1:15 pm Lunch (parents have lunch with their children and discuss the morning – 30 minutes and 30 minutes recreational Playtime.)					
Afternoon Work Cycle 1:15pm-2:45pm	1:15-1:35pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net	1:15-1:35pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net	1:15-2:45pm: History – Children will learn and research the history of space travel. After reading the information the children will create their own project on the history of space travel. Click here for resources	1:15-1:30pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net	1:15-1:35pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net
	1:35-2:45pm: Personal Development, emotional Intelligence and Health – Healthy food Pyramids. Create your own food pyramid Click here for resources	1:35-2:45pm: Science and Technology – Solids liquids and gases. Making a state of matter booklet. Click here for resources		1:30-2:30: Physical Education – Livingroom fitness Click here	1:30-2:45pm: Art Making a quacking Easter card Click here for resources
2:45-3:00pm Child tidies up their desk, prepares for tomorrow and meets with mum or dad to discuss the day’s progress. (keep it positive)					