

Learning From Home – Weekly Timetable

Make sure that both the children and the parents stick to this timetable
‘Model the behaviour you wish to view in your child’

Learning From Home - Weekly Timetable (Monday 30th March – Friday 3rd April)

Make sure that both the children and the parents stick to this timetable – *‘Model the behavior you wish to view in your child’*

	Monday	Tuesday	Wednesday	Thursday	Friday
	Morning meeting - 15 minutes	Morning meeting - 15 minutes	Morning meeting - 15 minutes	Morning meeting - 15 minutes	Morning meeting - 15 minutes
Morning Work Cycle 8:45am-12:00pm	9:00-10:15am: English Re-ordering sentences (copy each sentence into your book and re-order them) Resources	9:00-10:15am: English Synonyms – Print the worksheet, read and match the words which have a similar meaning. Write words into books Resources	9:00-11:00am: English Writing - Write a story using the Narrative writing pack attached and use the pictures as inspiration. Children can illustrate their book is required. Click here for narrative pack	9:00-10:15am: English (Video) Using Speech marks – Read the following presentation on using speech marks and write the sentences into your book using speech marks. Click here for resources	9:00-11:00am: English Asking questions – read the sheet carefully and insert the correct word using a capital letter to make sure that you complete the sentences. Click here for resources
	10:15-11:00am: Mathematics – Coordinates Click here for resources	10:15-11:00am: Mathematics – Addition Click here for resources	How to make a book from 1 piece of paper (Video)	10:15-11:00am: Mathematics – Subtraction Click here for resources	General knowledge quiz for kids.(video)
	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection	11:00- 11:15 Snack time and reflection
	11:15-12:00pm: Science and Technology The Human Body Click here for resources	11:15am: Coding and programming Click here for Access	11:15-12:00pm: Mathematics – Fractions Click here for resources	11:15-12:00pm: Geography – Continents and Oceans Click here for resources	11:15-12:00pm: Mathematics- Shape and Space Click here for resources
12:15-1:15 pm Lunch (parents have lunch with their children and discuss the morning – 30 minutes and 30 minutes recreational Playtime.)					
Afternoon Work Cycle 1:15pm-2:45pm	1:15-1:35pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net	1:15-1:35pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net	1:15-2:45pm: History – Schools of the past – take a look at the PowerPoint presentation together. Ask children to make a poster comparing schools of the past to schools of today. Click here for resources	1:15-1:30pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net	1:15-1:35pm English: Shared and silent reading Children choose a book to read or they can listen to story at https://www.storylineonline.net
	1:35-2:45pm: Personal Development, emotional Intelligence and Health – Emotional stick puppets Click here for resources	1:35-2:45pm: Science and Technology – Muscles in the human body Click here for resources		1:30-2:30: Physical Education – Household arobics – https://www.youtube.com/watch?v=8uUawnM-FD8	1:30-2:45pm: Art Building your own volcano and making it erupt. Click here for resources
2:45-3:00pm Child tidies up their desk, prepares for tomorrow and meets with mum or dad to discuss the day’s progress. (keep it positive)					